2nd Grade Remote Learning Packet
3/25-4/3

Reading
Please read the stories and answer the questions.

Math
Please complete the problems on the worksheets in this packet.

Writing Prompts and Activities
Please choose a prompt or activity and spend 5-10 minutes each day writing.
1. Yesterday we....
2. If I were to make a TV show, it would be about...
3. If I were invisible...
4. When my friends and I play, we like to...
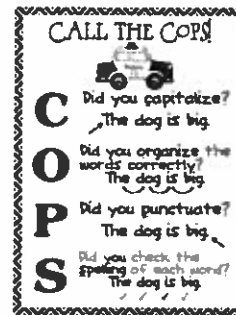5. Write a letter or make a card to send to Ohio Living Project Smiles (Ohio Living/Mount Pleasant)

Ohio Living Project Smiles
225 Britton Ln.
Monroe, OH 45050
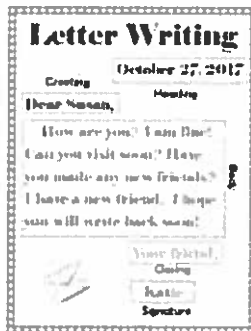
Correct Letter Format

Don't forget your C.O.P.S!

Science and Social Studies
Please choose from the activities below to spend 15 minutes a day working on them.

1. Go on a scavenger hunt. How many animals do you see moving?
2. Go outside and look up at the clouds. Draw what the clouds look like.
3. Find a favorite snack or food. Using your 5 senses describe what you see, feel, taste, hear, and smell.
4. Interview a family member. Ask them what it was like as a kid in the past?
5. Draw a map of your bedroom, a room in your house, or something outside.
6. Make a timeline of your day. Using a.m. and p.m. to tell what time each event happens.

First Airplane Trip
by Sara Matson

Jake is going on a trip. He and Mom take a taxi to the airport.

"It's my first plane trip," he tells the taxi driver.

"That's great!" the taxi driver says.

Jake rolls his suitcase onto the plane.

"It's my first plane trip," he tells the pilot.

"Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar. Jake opens his backpack and pulls out Panda.

"It's my first plane trip," he whispers. He holds Panda's paw.

The plane moves faster and faster. Then—*Whoosh!* On the ground, cars and houses look like toys.

Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"

First Plane Trip

by Sara Matson

1. How do Jake and his mom travel to the airport?
    a. in a plane   **b.** in their car
    c. in a taxi   **d.** in a bus

2. What does a pilot do?

    _____

3. What does the pilot say to Jake?

    _____

4. Who is Panda?
    a. Jake's brother   **b.** a large animal
    c. Jake's pet   **d.** a stuffed animal

5. What does Jake whisper to Panda?

    _____

6. Read this sentence from the story:

    On the ground, the cars and houses look like toys.

    What does this mean?
    a. The cars and houses looked very big.
    b. The cars and houses looked very small.
    c. The cars and houses did not move.
    d. Jake could not see the cars and houses.

Name: _____

Problem Solved

by Annette Gulati

I'm tired of my sister

chasing me around.

Following me everywhere,

Up the stairs and down.

She'll have to look much harder,

to track me down today.

'Cause I just solved my problem--

A secret hideaway.

Problem Solved

by Annette Gulati

1. Show the problem and solution in the poem.

```
   Problem                          Solution
_____                 _____

_____     ==>         _____

_____                 _____
```

2. What does the phrase "track me down" mean in the poem?

    a. to hide from me

    b. to figure out where I am

    c. to hear me

    d. to run fast

3. Name three places at your home that would make a good secret hideaway.

    1. _____

    2. _____

    3. _____

Name: _____

Counting Coins

When you count money, write a running total above the coins.

example: 25¢   35¢   45¢   50¢   51¢   52¢

total: **52¢**

Count the coins and write the amount.

1.
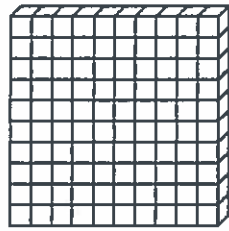
total: _____

2.

total: _____

3.

total: _____

4.

total: _____

Place Value

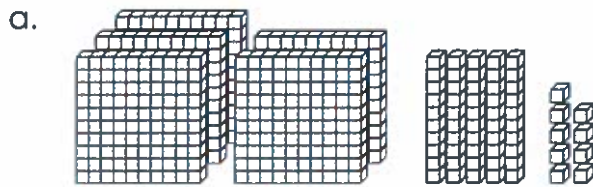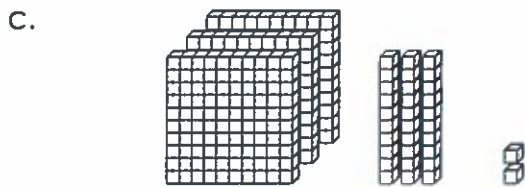| One Hundred | Ten | One |

Write each number in standard form.

a.

_____

b.

_____

c.

_____

d.

_____
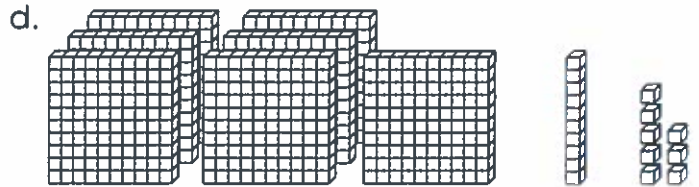
e.   400 + 50 + 3

_____

f.   900 + 10 + 3

_____

g.   60 + 6

_____

h.   800 + 20

_____

Telling Time

Write the time shown.

a.

b.

c.

d.

e.

f.

g.

h.

i.
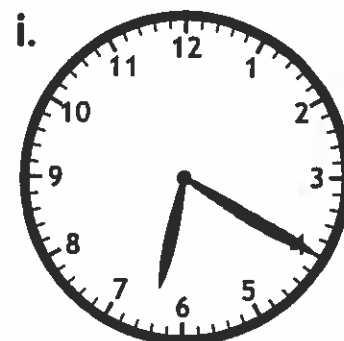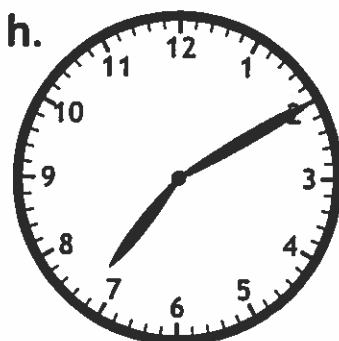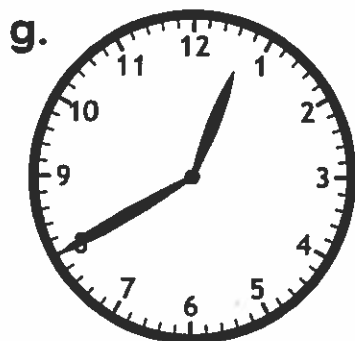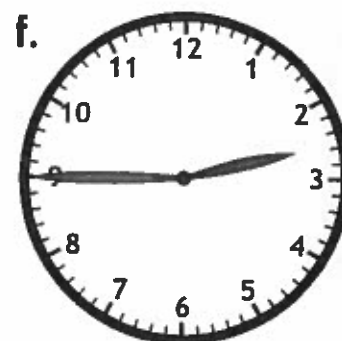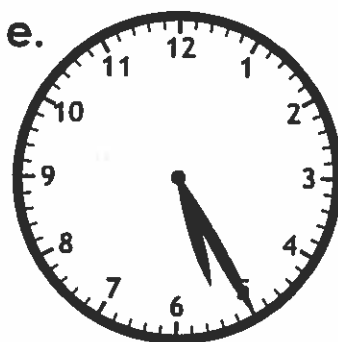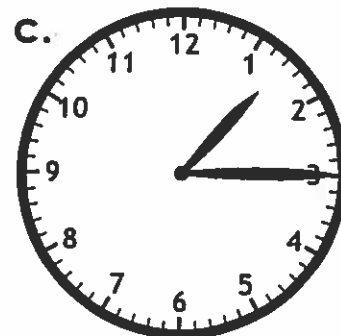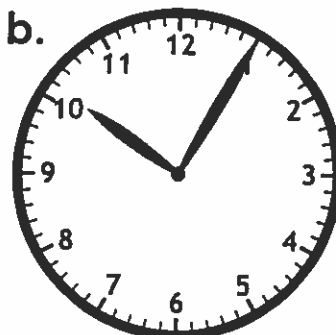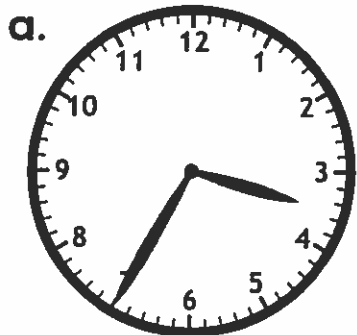
Unified Arts

We miss you!!! Here are some activities you can do while we are at home.
Choose 1 or more activities each day from the list to complete.

Art:

- Look around your house for things that are **primary** colors.
  RED, YELLOW, BLUE - Count how many you see of each.
  Draw one red item, one blue item and one yellow item on the same page
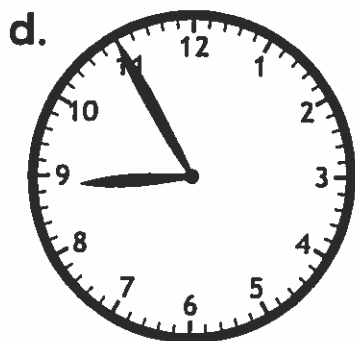 and color them.
- Using found objects in your yard or in your house (shoe, cup, flowers, basket, fruit) stack or arrange them to create a **still life**. Draw what you see.
- **Patterns** - things, shapes, colors that repeat. Look for three different patterns you could draw from your home.

Music:

- Spend 15-20 minutes listening to a style of music you would not usually listen to. Journal your thoughts about this "new" style.
- Keep an ongoing list of the musical sounds you hear during the day! Music may turn up in unexpected places!
- If you own an instrument, spend some time playing it! If not, sing along to your favorite songs! Put on a concert for your family!

Physical Education:

- Get outside and go for a walk. Or you can 'Chalk your Walk' - Write an encouraging message on your sidewalk. Go for a walk with your family and look for other messages
- Play Rock, Paper, Scissors with a family member. If you Win = create a physical activity movement for the one who lost, Tie = 10 jumping jacks each, Lose = Do the activity that the winner created
- Rainbow Run - as you name each color of the rainbow, run and touch 3 things that are that color

STEAM:

- Choose 5 objects and build a tower. Measure it in whatever way you can (ruler, shoestrings, spoons etc)
- Choose 10 objects and build a bridge. Share with someone in your house how you could improve it
- Find an object in your house and share with someone three ways you could improve it.

Counselor's Corner

Hello MES Students and Parents! I know that the closure of school can cause a lot of big emotions. Remember that we can only control our R (response) to these E (events). It's okay to feel mixed emotions, but what you do with those emotions is what matters. If you find yourself experiencing a big emotion, try using one of the coping skills below:

Calm Down Strategies for Kids

pathway 2 SUCCESS

- Color or draw
- Think happy thoughts
- Take deep breaths
- Talk to someone
- Make a list of choices
- Set the timer and take a break
- Read
- Think of a pet
- Look at photos
- Use positive self-talk
- Take a walk or exercise
- Write in a journal

www.thepathway2success.com

Clipart by Kate Hadfield

Student Name _____

Please record the activities you do with your child each day and how much time you spent on each activity.

Date	Activities Completed	Time Spent
3-25-2020	Example: Read a book and wrote in journal about it.	15 minutes